

Annsborough Integrated Primary School



Remote Learning Policy

<p>Remote Learning Introduction</p>	<p>In the event of any long-term closure, staff at Annsborough Integrated Primary School will continue to provide education and support to our pupils using remote learning.</p> <p>In this case, learning will be conducted using Google Classroom. This will allow staff to keep in daily contact, in a professional and confidential manner with parents/pupils in their class.</p> <p>Teachers will be able to schedule learning in a manner that does not overwhelm or concern our pupils. Teaching and learning can be tailored, changed and updated as time progresses, allowing for replication of classroom activity to the best of our ability.</p> <p>In all communications we will adhere to our commitment to maintaining pupil well-being.</p>
<p>Flexibility</p>	<p>We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:</p> <ul style="list-style-type: none"> ● Parents may be trying to work from home and so access to technology as a family may be limited ● Teachers may be trying to manage their own home situation and the learning of their own children ● Systems may not always function as they should <p>An understanding of, and willingness to adapt to, these difficulties on all sides is essential for success.</p> <p>Following initial parent consultation we have ascertained that paper packs alongside the Google Classroom platform allows teachers and parents to best support pupil learning whilst allowing for aforementioned family dynamics and issues with shared devices.</p>
<p>Expectations</p>	<p>Article 28 of the UN Convention for the Rights of the Child states that 'Every child has the right to an education'. In the case of long term closure, we believe that it is in the best interests of our pupils</p>

	<p>that we continue to provide structured support to the best of our ability.</p> <p>Bearing in mind the need for flexibility, we understand that in exceptional circumstances work may be completed out of sync with when it is shared.</p> <p>We ask parents to do their best to complete assigned tasks within the week they have been assigned – although we are aware at times extension of deadlines may be required to suit different family dynamics.</p> <p>That said, the work that pupils engage in during a period of closure cannot be considered as optional. Pupils and parents should consider the arrangements as set out in this document as essential to progressing learning.</p>
<p>Remote Learning Start Date</p>	<p>The first day of any extended closure will be used by teachers to prepare for the coming period and there will be no remote learning scheduled.</p> <p>The programme of remote learning will start from the second day of the period of extended closure.</p>

Teaching Staff will:

- Share teaching activities, content and expectations with their class on a daily/ weekly basis through Google Classroom.
- All activities/teaching will be uploaded before the start of the lesson.
- Do their best to continue teaching in line with the current, extensive planning that is already in place throughout the school.
- Give credence to the fact that learning remotely will be more difficult and therefore adjust tasks and provide additional instructions/support as necessary.
- Keep in contact with pupils using Google Classroom.
- Reply to messages, set work and give feedback on activities.
- Will have an understanding that closure will affect families in a number of ways.
- Take regular breaks away from the computer or iPad to engage in other professional duties as much as circumstances allow.
- If unwell themselves, where possible, will be covered by another member of staff for sharing of activities.

Pupils will:

- Be assured that their well-being is at the forefront of our thoughts and that they should take regular breaks, get fresh air, exercise and maintain a reasonable balance between online engagement and offline activities.
- Only access the material shared by their teacher and will ask for parental permission to use technology for anything beyond that.

- Pupils at primary school should be supervised during any online activities.
- Read on a daily basis, either independently or with an adult.
- Follow their own interests to discover more about the world around us or be creative.
- Access Google Classroom daily to view new content, activities and messages from staff/ teachers.
- Comment or like teacher posts on a daily basis as a form of registration.

Parents will:

- Support their child's learning to the best of their ability.
- Encourage their child to access and engage in learning set by the class teacher.
- Not screenshot or copy information, messages, videos or posts to share on social media or any other platform outside of Google Classroom.
- Know that they can contact the teacher as normal, in a respectful manner, through Google Classroom if they require support.
- Teachers will reply and give relevant feedback in due course; within the hours of 9am to 4pm.
- Check their child's completed work each day and encourage the progress that is being made.
- Send photos of completed tasks and activities through the Google Classroom platform or teacher C2K email address. (Downloading the Google Classroom app onto smartphones is an easy way to upload and share photographs and messages with teachers)



Google Classroom

- Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax. Teachers are very aware that remote learning can be extremely challenging – if you need to step back and leave a task until the next day – we as a school staff understand. If you need help with an activity – contact the class teacher via Google Classroom or email them to the c2k email address they have provided you with.